

STUDENT COMMITTEES FOR SDG PROJECT

SDG: Inclusive Education | School Year: 2026-27

Sr. No	Name of Student	Class	Awareness	Accessibility Audit	Peer Support	Documentation
CLASS VI						
1	Miss Dalvi Wafa	VI-A	✓			
2	Mast. Mukadam Izan	VI-A				
3	Miss Khattar Fatima	VI-B				
4	Mast. Duduke Hassan	VI-B				✓
5	Mast. Mahadik Zaid	VI-C	✓			
6	Miss Khatib Khadija	VI-C		✓		
CLASS VII						
1	Miss Randulay Sofa	VII-A	✓			
2	Mast. Kumbhashi Adiyen	VII-A				✓
3	Miss Shaikh Ayesha	VII-B				
4	Mast. Dalvi Ismail	VII-B			✓	
5	Miss Randulay Kifah	VII-C	✓			
6	Mast. Farukaz Hussain	VII-C			✓	
7	Miss Gorals Ayesha	VII-D				✓
8	Mast. Ehat Ali	VII-D				
CLASS VIII						
1	Miss Nahatkar Amira	VIII-A		✓		
2	Mast. Chougale Mohammed	VIII-A			✓	
3	Miss Randulay Khadija	VIII-B	✓			
4	Mast. Duduke Sufiyan	VIII-B			✓	
5	Mast. Pangarkar Hussain	VIII-C				✓
6	Miss Duduke Ayesha	VIII-C				
7	Miss Tambe Ayesha	VIII-D			✓	
8	Mast. Faqih Anais	VIII-D		✓		
CLASS IX						
1	Miss Duduke Anam	IX-A				
2	Mast. Khan Mohammed	IX-A	✓			
3	Miss Zain Humaira	IX-B			✓	
4	Mast. Duduke Ayyan	IX-B				
5	Miss Sardar Ayesha	IX-C	✓			
6	Miss Chougale Shazifa	IX-C				
7	Miss Duduke Shazifa	IX-D		✓		
8	Mast. Khan Huzaifa	IX-D			✓	
CLASS X						
1	Miss Mullaji Iman	X-A				✓
2	Miss Kussuk Salwa	X-A				✓
3	Miss Kadri Sadiya	X-B	✓			
4	Mast. Jadhav Abhinav	X-B				
5	Miss Mahadik Hamida	X-C			✓	
6	Mast. Sayyed Ammar	X-C				
7	Miss Dhontai Juwairiya	X-D	✓			✓
8	Mast. Ehat Mohammed	X-D		✓		
CLASS XI						
1	Miss Kawabi Sange	XI-S	✓			
2	Mast. Imood Jutkar	XI-S			✓	
3	Miss Siya Danish Hamdula	XI-C				
4	Mast. Moaz Mujeeb Duduke	XI-C				✓
CLASS XII						
1	Miss Siya Siwak	XII-S	✓			
2	Mast. Suhail Petkar	XII-S				✓
3	Miss Tambe Khansa	XII-C				✓
4	Mast. Jutkar Azhar	XII-C				✓

Note: Mast. = Master for boys | Miss = for girls | ✓ = Assigned Committee

Signature - Coordinator: _____ Principal: _____ Date: _____

PROJECT PROPOSAL

M.I. HAJWANI ENGLISH MEDIUM SCHOOL & JR COLLEGE, KHED

Topic: Inclusive Education

English Department

SDG Alignment: SDG 4 - Quality Education

Project Duration: 12 Weeks

1. INTRODUCTION

Education is a fundamental right for every child. However, many students face barriers due to differences in abilities, learning styles, gender, socio-economic backgrounds, and accessibility.

The Inclusive Education Project by M.I. Hajwani English Medium School & Jr College aims to build a school culture where every student feels valued, supported, and has equal opportunity to learn.

Aligned with SDG 4: Quality Education, this 12-week project focuses on creating awareness, improving accessibility, fostering peer support, and documenting best practices to ensure that learning is equitable for all students regardless of their abilities or backgrounds.

The project will be led by the English Department under the chairpersonship of Mrs. Kadiri Shagufta - HOD, Science Department, and guided by Mrs. Salva Tisekar - Principal. Student committees will be formed to drive awareness, accessibility audits, peer support, and documentation.

2. AIM

To promote an inclusive and equitable learning environment where all students, regardless of abilities, backgrounds, or learning needs, feel valued and supported.

3. OBJECTIVES

To achieve the above aim, the project will focus on the following objectives:

1. Raise Awareness: Conduct campaigns, sensitization drives, and workshops to promote understanding of diversity, anti-bullying, and inclusive language among students and staff.

2. Assess Needs & Gaps: Carry out a needs assessment survey and accessibility audit of school infrastructure like ramps, labs, and resources to identify barriers to learning.
3. Build Capacity: Train teachers and students on differentiated instruction, peer support, and inclusive teaching practices through workshops.
4. Implement Peer Support Systems: Establish a "Buddy System" and peer mentoring for academics and practicals to foster collaboration and empathy.
5. Engage Community: Involve parents and invite special educators/experts to sessions to build a wider support network for inclusive education.
6. Document & Evaluate Impact: Record best practices, case studies, and feedback. Measure changes in awareness and attitude through evaluation to create a final report and sustainability plan for future implementation.

4. BRIEF ACTION PLAN OVERVIEW

The 12-week plan includes: Project Launch → Needs Assessment → Research & Sensitization → Awareness Campaigns → Teacher/Student Workshops → Accessibility Audit → Peer Support Programme → Inclusive Learning Practices → Community Engagement → Evaluation → Final Presentation & Handover.

Key Deliverables: Survey reports, campaign materials, audit report, workshop records, peer support documentation, community engagement reports, and final project report with recommendations.

Monitoring: Weekly updates every Monday, Wednesday, and Friday to ensure timely progress.